

T H E F O R E S T P O S T

Edition XI - May 2021



Stories. Smiles. Learning

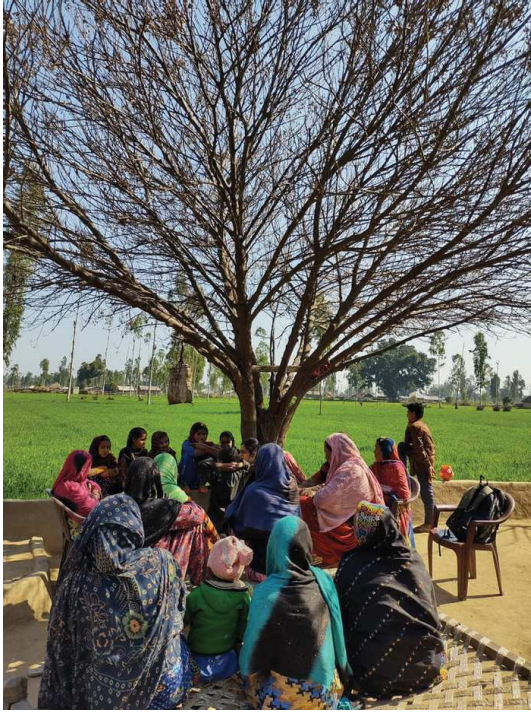
As we sat with children storytelling began to evolve from : Pictures, Books, Role Plays to Imaginative Characters. One of the youths from the Community has started to draw stories. The images are so compelling and mirror the local context, eco system. The demand for stories is on the rise!



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Learning To Be Settled

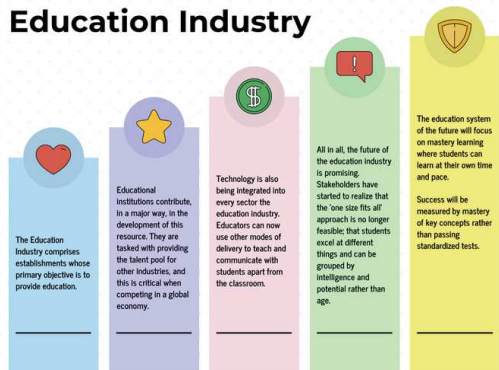


The Van Gujjar community is a pastoral nomadic community who has been migrating with their livestock since years. The stories of their movement and resettlement are becoming folklore as they inch towards sedentarization. This transition has impacted the community in numerous ways challenging its ongoing customary beliefs. The changing exposure, challenges and exchanges with outside world has made the the community to adopt a new way of life. It is gradually accepting the traditions of a settled society. But are they prepared?

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Education As A Right vs Education As A Commodity: Tribals, OTFDS & Rural Communities

Education Industry



As per Constitution - Article 21A - The State shall provide free and compulsory education to all children of the age of six to fourteen years in such manner as the State may, by law, determine. This gets translated to Right of Children to Free and Compulsory Education Act.

Education as a commodity here needs to be looked at as a whole with complete responsibility of the State supported by the Market.

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Libraries As A Safe Place



वन पुस्तकालय एक पहल है जो टोंग्या और वन गुज्जर समुदाय से आने वाले बच्चों के साथ काम करती है। इस प्रयास के द्वारा मैं कहानियों को माध्यम बनाकर वन गुज्जर एवं टोंग्या समुदाय के बच्चों को शिक्षा से जोड़ने का काम कर रहा हूँ।

बच्चों के साथ किए जाने वाला प्रत्येक पुस्तकालय का सत्र अपने साथ एक नयी सीख लाता है। उनके लगातार संचालन से बच्चों के आपसी टकराव में कुछ कमी देखने को मिली है। कहानियाँ बच्चों को एक समान देखती है और भेदभाव की सोच को चुनौती देती है।

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